



॥ सा विद्या या विमुक्तये ॥

Barshi Shikshan Prasarak Mandal's

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BEST PRACTICE NO. 1

Mentoring-cum-Parenting

Objectives of the Practice

- To stay connected with the students
- To bring them in mainstream
- To encourage them for all round development
- To help them to solve personal, academic & social problems
- To help them to make rational decisions and not indulge in antisocial behaviour.
- To Guide them with means
- To solve their financial problems
- To keep them in education to help them complete their education
- To teach them manners & social values
- Problem solving & logical thinking
- To achieve their Holistic development

The Context

The students are poor, needy and come from illiterate family background. Primary knowledge of the subjects. They don't know how to behave and don't easily understand the modern ways of the world. The teachers allocated the students for mentoring. They are constantly in touch with the students. They need to know what where why and when to do anything. Because of the direct touch they learn by observation and with guidance.

The Practice

The teachers are allocated the mentees. The complete parenting of the students is given to those teachers. On an average every individual teacher has been assigned the mentoring of 25 students admitted in degree 1st year. The teachers contact the students on phone numbers especially given by them or if there is no phone number the teachers with the help of previous year students or the students associated with them in other classes. That mentor teachers create the groups of students on WhatsApp / face to face contacts. All the different kinds of systems in the college are communicated to the students directly or indirectly. They are given every information related to Academics and Administration. In the campus, both formally and informally the students are communicated and their participation in different activities is done through this dialogue. If there are any monetary problems the teachers give them for the bus passes, university examination forms, caste certificate for scholarships etc. The students directly communicate to the mentor teachers regarding their problems. Successfully, the students have become campus friendly and their inferiority complex is decreased to the larger extent. Because confidence & faith in mentors of satisfaction in the college life, the students stay connected with the mentors. They seek for the decisions and help of the mentors even after completing the education. They feel parent like warm relationship parent-mentor. The records of formal meetings are maintained by the concerned mentor. This is very effective and unique for the institution was beyond the formal relationships of a teacher and student and it is implemented in such a way that the teachers enthusiastically and voluntarily try to understand the students from their perspective. In staff room, library, campus and departments, the mentor teachers discuss the problems of the students. The teachers in their teaching use analogies, examples and explain difficult topic /



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units from syllabus from the student environment & surrounding. So, there is more mobilization and generalization of the students' issues. The uniqueness of their experiences has teachers. Tremendous diversity in the problems and situations is very meticulously understood by the faculty members and it is discussed for common solution. So, in this institution, the teachers are more student-centric and considerate about the problems of the students.

Evidence of Success

This practice has been very successful since 2014. For anything that is related to the college, academics, administration, extension and any other extracurricular, the mentee students can respond very promptly and positively. It has become easy to find out the sensitive, talented, creative and considerate students. The one-to-one contact is reflected in the curricular, extracurricular and extension activities. The student's incremental positive response is reflected in their participation and positivity. In the time of pandemic, the huge support of '*Mazi Vasundhara Campaign*' to respond the appeal of the Government of Maharashtra was overwhelming.

Problems Encountered

There are certain problems found out in the course of time. The students admitting in the conventional courses are those students who did not get any opportunity elsewhere for higher education. Secondly, they get admitted because of the poor academic background. Thirdly, they are financially weaker so they don't have any other option to get any professional education. Fourthly, they don't have any option for the livelihood. And they live in villages where there are no buses or the communication is limited. As well their parents are poor and very sensitive towards their girl child. So, they are reluctant to send them to college. Even though they get admitted, they are married sooner or later. The mentor teachers spend their high persuasive power to convince their parents.

Notes

This mentoring-cum-parenting practice is the soul of education system. For this age this best practice is particularly more relevant and apart. The teachers nowadays need to be the parents especially in conventional education institutions because we have to develop the country with good citizens. And the institution believes in the maximum, "the students of today are the citizens of tomorrow" and such citizens will contribute in sustainable development of the country. This is the need of time to stay connected with every individual student for the Welfare of education and more specifically higher education. It is necessary for the common cause and welfare of society. This only thing can resolve almost all the list of problems. This practice will give insights to the teachers and help them to better understand the society and mentality of youth from third persons view. It also can be highly beneficial for the students. As a primary objective, it will decrease the rate of dropout and stagnancy and show the incremental growth in Academics and performances of the students.

